

Lancashire County Council

Corporate Parenting Board

Minutes of the Meeting held on Thursday, 18th April, 2013 at 6.00 pm in Cabinet Room 'C' - County Hall, Preston

Present: Members

County Councillor Tony Winder	- Lancashire County Council
County Councillor Margaret Brindle	- Lancashire County Council
County Councillor Carolyn Evans	- Lancashire County Council
County Councillor Stan Leadbetter	- Lancashire County Council
Jane Simpson	- representing Foster Carers
Catherine Cosslett	- representing Adoption
Bob Stott	- Director of Universal and Early Support Services, LCC
Kathryn, Kris, Maggie Mark and Michelle	- Representing the Children in Care Council (LINX)

Co-opted members

Katherine Ashworth	- representing Young People's Service, LCC
Ismail Karolia	- Ambassador for Young People
Sue Parr	- representing The Virtual School, LCC
Nicola Bamford	- Designated Doctor and Consultant Paediatrician, representing Health
Debbie Ross	- Primary Care Trust
Catherine Poole	- Children's Social Care

Other Attendees

Mark Elliott	- Governance and Project Support Team, LCC
Sam Gorton	- Governance Team, LCC
Louise Mackender de Cari	- Strategic Integrated Service Development Team, LCC
Joanna Hunt	- Lancashire Children's Rights Service
Brenda Corlett	- Parent Partnership Team, LCC
Kate Baggaley	- Barnardos
Joan Bill	- Parent Partnership Team, LCC
Cathy Trengove	- Barnardos
Faye Woodall	- Barnardos

1. Introductions and Apologies

Introductions around the room were made and apologies were noted from County Councillors Case, Kay, Mein and Taylor and Marc Bentley, Diane Booth, Lin Fisher and Debbie Nolan-Plunket.

2. Notes of the Meeting held on 7 February 2013

The notes of the meeting held on 7 February 2013 were agreed as an accurate record.

3. Matters Arising from the Notes of the Meeting held on 7 February 2013

In respect of minute 75 the Board was informed that it was not pursuing the holding of the Celebration event at Blackpool Pleasure Beach. The Board noted that it was hoped to hold the event at Woodlands later in the year.

With regard to minute 79 it was noted that Tony Morrissey, the Young People's Service and Brendan Lee would be taking the Young Inspector's Programme forward.

4. What our Elected Members have been doing

The Board noted an issue raised by CC Evans regarding one of the young people at The Willows and their application for university.

CC Winder, as Chair, updated the Board on a number of issues.

Regarding the Urban Patch, as it has completed its tour of Lancashire, it had yet to be decided where it was to be placed permanently. It was agreed that the location chosen should be one that the young people are happy with.

Tony also told the Board about a children and young people conference he had attended in Manchester. The conference discussed the current Children and Families Bill and he had been a panel member on the Question Time session.

As it was the final meeting before the county council elections Tony thanked people for their contribution to the Board. He thanked the members for their contribution, Louise Taylor, Marc Bentley, the governance team and all officers past and present for the hard work in making the Corporate Parenting Board what it is.

Reflecting on some of the achievements of the board he particularly felt proud of the Golden Rules, the Action Plan, the Pledge, the Ambitions document and the A-Z guide.

5. What Does Our Performance Tell Us?

Louise Mackender de Cari took the Board through the key messages circulated with the agenda.

The Board felt there was lots of good news in the messages.

6. LINX (Lancashire's Children in Care Council)

The young people gave the Board an overview of the work that they had been doing in the three area groups.

The Board noted in particular that a newsletter was being prepared which would be circulated by email and that it was hoped to appoint a CiCC apprentice in the near future.

7. Parent Partnership Service

Brenda and Joan presented a PowerPoint presentation on the work of the Parent Partnership Service.

The Board noted the strong links that the service had with schools and agreed to strengthen them by the circulation of the information leaflet to the Chairs of Governors of all Lancashire schools.

The Board agreed to include a link to the Parent Partnership Service on the Board's webpages.

8. Friends 4 U

Louise Mackender de Cari presented a report giving an update on the Friends 4 U trial project.

The Board noted that the report identified there was still a role for volunteer/mentor support for some care leavers in Lancashire, but not all. It was felt that there appeared to be merit in adopting a targeted approach to young people who are commencing their transition to becoming to become care leavers in 6-9 months time and therefore still currently in foster homes or residential care. This approach would offer an option to engage and for a positive relationship with the volunteer/mentor to be established prior to them leaving care. It was felt that this approach could be adopted across the county, with a targeted focus on young people with little or no established family relationships or networks.

It was agreed that funding will need to be identified to progress this, and options for this would be brought back to the Board. A review of the numbers of care leavers who might benefit for this will also need to be conducted. There is opportunity to secure additional value by linking to existing provision across Lancashire, e.g. East Lancashire befriending Service and the Lancashire Volunteer Hubs.

9. Children in Care - Educational Progress

Sue Parr took the Board through the PowerPoint presentation relating to the educational attainment of CLA.

The Board emphasised the importance of sharing this information with as many interested parties as possible.

In response to a specific question as to what schools spend the money that is allocated in respect of CLA it was felt that it may not be being discussed at the PEP meetings. The young people were encouraged to put this question back to school governing bodies and school leadership teams.

10. Placements

The Board undertook an activity relating to what expectations young people have at various stages in their life. The Board, in groups, considered what young people would want to have achieved by the age of 5, 5-11, 11-16 and 16+.

The Board's considerations are attached to these notes.

The Board noted that Barnardos would be undertaking further work on this topic with a view to it forming a focus of a future Board meeting.

11. Date and Time of Next Meeting

The Board noted that the next meeting was scheduled to be held on Monday, 17 June 2013 at 6.00pm at County Hall, Preston.

12. Grant Funding Applications

The current position regarding applications was noted.

Minute Item 10

AT THE AGE OF 16+ I WOULD LIKE TO HAVE ACHIEVED/ACHIEVE THE FOLLOWING:

1. Funding for hobbies and interests as young people approaching Leaving Care.
2. To go on a holiday.
3. To go to a concert/see a live band.
4. Pursue a hobby.
5. Career guidance/support.
6. Strong, consistent relationship with supportive adults who give the right information.
7. Stability of Social Worker.
8. Practical skills, cooking, DIY.
9. Access to easy transport.
10. Go away on your own with friends.
11. Have a part-time job.
12. Learn to drive.
13. Travel on public transport independently.
14. Go abroad.
15. Open a bank account.
16. Do your own washing.
17. Join a group.

AT THE AGE OF 11-16 YEARS OLD I WOULD LIKE TO HAVE ACHIEVED THE FOLLOWING:

- West End show.
- Holiday with friends.
- See the countryside/seaside/camping.
- Health checks – not to be singled out.
- Concerts live.
- Train journey/aeroplane/use public transport independently.
- Go to pictures with friends/on own.
- Restaurants or family pubs – meals.
- 'Outdoors' – adrenaline/challenging activities.
- School trips.
- Shopping.
- Learning basic life skills.
- Part-time job.
- 'Pets'.
- Pocket money.
- Access to social networking/privacy/own smartphone or laptop.
- Swimming.
- Savings account.
- Ears pierced? + others?
- Experiment with fashion/hairstyle/dyed hair (school might have something to say on this!!)
- Boyfriend/girlfriend.
- Things do change @14 yrs.
- 5 GCSE good grades minimum – recognising this is a high benchmark for some and not a fair expectation.
- Sleepovers/parties.
- Hobbies (that might need paying for).
- Flexible on restrictions as they get older, eg curfew later.
- Bedtimes/getting up times – change.
- Access to your birth family where this is ok/wanted.
- Visit an art exhibition.
- Watch live sport.
- Go abroad.
- Bake a cake.
- Have a hobby.
- Do your own washing.
- Visit an art exhibition.
- Travel on public transport independently.
- Do your own washing.
- Have a phone.
- Go to a party.
- Open a bank account.
- Cook meal for family/friends.
- Get advice on careers.

AT THE AGE OF 5-11 YEARS OLD I WOULD LIKE TO HAVE ACHIEVED THE FOLLOWING:

- Climb a tree.
- Build a den.
- Sleep in tent with friends in back garden.
- Swimming lessons.
- Ride a bike.
- Swim in sea.
- Join a club.
- Theatre.
- Cinema.
- Run an errand, eg shop/post box.
- Annual holiday.
- Pet.
- Fly a kite.
- Build a snowman.
- Musical instrument.
- Hold baby.
- Roll down a hill.
- Know how to cross road safely.
- Read (Harry Potter!) by 11.
- Have a birthday party/reverse.
- Friend for tea/reverse.
- Sleepover.
- Midnight feast.
- Have a phone.
- Bake a cake.
- Learn how to play a sport.
- Set your own bedtime.
- Have pocket money.
- Watch live sport.
- Have a hobby.

BY THE AGE OF 5 YEARS OLD I WOULD WISH TO HAVE ACHIEVED THE FOLLOWING:

- Reading a story at bedtime.
- Seeing relatives and family members.
- The small things: going to the park/using manners.
- Playing.
- Colouring.
- Be able to swim.
- Birthday parties.
- Learning to ride a bike.
- Education.
- Pre-school.
- Toys.
- Learning how to write.
- Speak/communicate.
- Tidying up.
- Creating opportunities to interact with others.
- Eat with a knife and fork.
- Cardboard boxes – making a den.
- Cooking.
- Football.
- Crawling, walking, running, jumping.
- Going to the toilet on own.
- Ball parks.
- Aware of own personal hygiene.
- Holiday/beach/picnic/making sandcastles.
- Wide open spaces.
- Paddling in the sea/river.
- Love/affection/feeling safe and secure.
- Animals/nature – visiting zoos/farms.
- Introduce to technology.
- Friends.
- Listening.
- Go to sleep on time.
- Sleep in own bed.
- Bake a cake.
- Join a group.

